



VI Regional Conference  
"The Inclusive EFL Classroom"

May 6, 2017

Universidad San Sebastián  
Puerto Montt

# Conference Programme

[www.iateflchile.cl](http://www.iateflchile.cl)

## Some useful notes:

- For security reasons, you are expected to keep your nametag on you at all times. If you lose your nametag you can ask for a new one at the registration desk. The cost of getting a new nametag is \$8.000 Chilean pesos.
- Students from the USS will be in key areas to help you. If you have any inconvenient please contact any Board Member. Students are following our instructions.
- If you haven't registered for workshops in advance, you can do it at the registration desk.
- If you come from other city or country, you can leave your luggage in room 202.
- Please arrive at your Conference Room on time. We will start every Plenary and Workshop as is planned.
- Turn off your mobile phones, or set them in silent mode during all sessions.
- Please, please... avoid side-talking.
- It is absolutely forbidden to eat in the Aula Magna and in the classroom.
- The building is smoke-free.
- Please, locate the emergency exit closest to you. In the improbable case of a fire or earthquake, **please remain where you are and await instructions from security personnel.**
- Don't leave personal belongings unattended.
- Lunch is not included in the fee. You can buy your lunch at the USS cafeteria in advance for \$2.000 Chilean pesos. We will send instructions by email.
- Certificates will be delivered in digital format by email after the conference. **Make sure you wrote your name as you want to appear on it.**
- **All programs (online/printed) are subject to last minute alterations in the event of unforeseen circumstances beyond our control.** We respectfully request your consideration and understanding should this occur. If there is any change, we will publish the new information on the boards disposed next to the registration desk.



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6 of May, Universidad San Sebastián-Campus Pichi Pelluco, Puerto Montt



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08.00-08.30	<b>REGISTRATION</b>				
08.30-09.00	<b>OPENING CEREMONY - AULA MAGNA</b> <i>Welcome words by IATEFL Chile's President &amp; Welcome words by PIAP</i>				
09.00-09.50	<b>PLENARY 1 – AULA MAGNA</b> <b>SALLY FARLEY - IATEFL CHILE</b> <i>Creating Inclusive Classrooms</i>				
10.00-11.00	WORKSHOP 1 Room 204 PHIL DEXTER <i>Supporting inclusion in the classroom through differentiated teaching and learning</i>	WORKSHOP 2 Room 205 NATACHA PARDO <i>An Inclusive Classroom</i>	WORKSHOP 3 Room 207 ALEJANDRA TOLEDO <i>Strategies to manage children with severe behavioral difficulties in the classroom</i>	WORKSHOP 4 Room 208 MONICA RODRIGUEZ <i>Making your students visible: how to use Emotional skills and Social capacities to build life-worthy learning</i>	WORKSHOP 5 Room 307 VANGELINA HERNÁNDEZ <i>Differentiated Instruction</i>
<b>SPONSOR</b>	BRITISH COUNCIL	MM PUBLICATIONS	IATEFL CHILE	NAT GEO LEARNING	MACMILLAN
11.00-11.30	<b>COFFEE BREAK</b>				
11.30-12.20	<b>PLENARY 2 – AULA MAGNA</b> <b>ALEJANDRA TOLEDO - IATEFL CHILE</b> <i>The Neuropsychological Foundations of SEN</i>				
12.30-13.30	WORKSHOP 1 Room 204 SALLY FARLEY <i>Including students with speech and language difficulties in the mainstream class</i>	TALLER 2 Room 205 PHIL DEXTER <i>Supporting inclusion in the classroom through differentiated teaching and learning (Repeat)</i>	WORKSHOP 3 Room 207 LEONOR CORRADI <i>The Challenges of Teaching Blind Learners</i>	WORKSHOP 4 Room 208 EVELYN DEL VALLE <i>Inclusive Evaluation Methods in ELT</i>	
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13.30-14.30	LUNCH			
14.30-15.20	<b>PLENARY 3 – AULA MAGNA</b> <b>YASNA YILORM- UNIVERSIDAD AUSTRAL DE CHILE</b> <i>Inclusive EFL classrooms: a step forward towards social equity</i>			
15.30-16.30	WORKSHOP 1 Room 204 SALLY FARLEY <i>Using Assistive Technology to create a more inclusive classroom</i>	WORKSHOP 2 Room 201 YASNA YILORM <i>Building up an inclusive EFL World through multisensory teaching materials</i>	WORKSHOP 3 Room 207 ALEJANDRA TOLEDO <i>Strategies to manage children with severe behavioral difficulties in the classroom (Repeat)</i>	WORKSHOP 4 Room 208 JOAQUÍN TRIANDAFILIDE <i>Teaching the Asperger's Child in the ELL Class</i>
<b>SPONSOR</b>	IATEFL CHILE	IATEFL CHILE	IATEFL CHILE	CUP
16.30-17.00	COFFEE BREAK			
17.00-17.50	<b>PLENARY 4 – AULA MAGNA</b> <b>PHIL DEXTER - BRITISH COUNCIL CHILE</b> <i>Teaching to all our learners – good practice in inclusive education</i>			
18.00-18.30	CLOSING CEREMONY & RAFFLE - AULA MAGNA <i>Final words by USS Puerto Montt &amp; RAFFLE</i>			

## Plenary sessions



**SALLY FARLEY – UNIVERSITY OF KENT, UK**

Sally Farley is a Teacher Trainer, Counsellor, Writer and Special Educational Needs (SEN) expert. She specialises in Inclusive Learning techniques and is currently researching into the qualities of a 'good' teacher from the dyslexic learner's perspective. Assistive Technology and its value for supporting learners with SEN is another specialisation, and Sally has recently completed a chapter on this subject for a new book on SEN in OUP's *Into The Classroom* series. She has designed and implemented teacher training courses around the world and been a plenary speaker at many international SEN conferences.

**PLENARY: *Creating inclusive classrooms – challenges, strategies and practical tips***

Our classes are often made up of learners from diverse communities and backgrounds with a wide range of individual learning needs. Amongst them we are almost sure to encounter some with Special Educational Needs such as dyslexia and dyspraxia, social, emotional and behavioral difficulties, communication problems or physical/sensory impairment. Busy teachers often wonder how best to accommodate these learners in a mainstream class and help them to fulfil their potential.

Sally Farley is co-sponsored by Oxford University Press and IATEFL Chile



**ALEJANDRA TOLEDO – INSTITUTO NEXOS, Chile**

Alejandra is a bilingual Clinical Psychologist who specializes in children and adolescents with severe behavioral and learning difficulties. She has recently returned from a 5-year period at the highly prestigious Johns Hopkins University Bayview Medical Centre in Baltimore, USA and is currently practicing in Santiago where she carries out neuropsychological evaluations and cognitive stimulation and behavior modification therapy. She also runs parental skills and strategies workshops. Alejandra holds Diplomas from Universidad Católica and Universidad de Chile in Neuropsychology and Psychodrama respectively.

**PLENARY: *Clinical and Neuropsychological Foundations of Children with Special Educational Needs” (ADHD, learning difficulties and the Autism Spectrum)***

During the last ten years it has become a real challenge for teachers to manage children with different kinds of difficulties in the classroom, not only with their learning skills, but also behavioral issues which interrupt the normal development of the class. Additionally and due to the high prevalence of ADHD diagnosis, learning difficulties and kids in the autism spectrum, educators have begun an incessant and sometimes unsuccessful search for information about these types of conditions. Usually some of these cases overlap, therefore research shows the importance of the implementation of meta-cognitive strategies in order to help these kids in their learning process. Nevertheless, treatment is primordial as early detection and intervention improves the prognosis.

Alejandra Toledo is sponsored by IATEFL Chile



**YASNA YILORM – UNIVERSIDAD AUSTRAL DE CHILE**

Dr. Yasna Yilorm Barrientos is the English Language Didactics professor and Teaching Practicum supervisor of the English Major at Universidad Austral de Chile. She holds a Master in Education, TESOL concentration and a Doctorate in Pedagogical Sciences. Her research line deals with playful didactic strategies meant to develop students' personality.

**PLENARY: *Inclusive EFL classrooms: a step forward towards social equity***

This plenary will show the impact of playful didactic strategies on the construction of inclusive EFL classrooms, where students with a critical social situation of development can collaboratively build up cognitive, affective-motivational and behavioural domains. Examples will be provided through innovative activities and the display of theoretical and empirical evidence.

Yasna Yilorm is sponsored by IATEFL Chile



**PHIL DEXTER – BRITISH COUNCIL UK**

Phil Dexter is an English language Teacher Development Adviser for the British Council. Phil's current responsibility involves advising British Council teams and Governments on teacher development and educational reform. Phil's special interest area is inclusive education. Phil holds an MA in English language studies and a Diploma in special educational needs.

**PLENARY: *Teaching to all our learners – good practice in inclusive education***

In this interactive plenary we will explore ideas on current thinking on making our classrooms more inclusive supporting all learners with or without identified special educational needs. This includes working to clear learning outcomes, access and engagement, scaffolding and differentiation, multisensory approaches, focussing on the learners' voice and inclusive assessment.

Phil Dexter is sponsored by the British Council

# Workshops

## **PHIL DEXTER – BRITISH COUNCIL UK – Sponsored by British Council Chile**

*“Supporting inclusion in the classroom through differentiated teaching and learning”:* We will share and explore a range of practical ideas that both teachers and learners can do that promote inclusive practices in the classroom aimed at meeting the needs of learners that may be identified (or not identified) as having special educational needs) and meeting the needs of all learners.

## **NATACHA PARDO - Sponsored by MM PULICATIONS**

*“An Inclusive Classroom”:* The purpose of the presentation would be to show participants what an inclusive classroom is, describe its characteristics and provide activities and strategies to implement into a common Chilean classroom nowadays (how to connect with students, set ground rules, some teaching strategies, adapted assessment).

## **ALEJANDRA TOLEDO – INSTITUTO NEXOS - Sponsored by IATEFL Chile**

*“Strategies to manage children with severe behavioral difficulties in the classroom”:* Do you have kids in your classroom with temper tantrums or who don't know what are you talking about? In this workshop you will learn about strategies and recognize triggers to anticipate a crisis and how to manage kids with special educational needs.

## **MÓNICA RODRÍGUEZ - Sponsored by National Geographic Learning**

*“Making your students visible: How to use Emotional skills and Social capacities to build life-worthy learning”:* Education is changing and learner drivers are evolving: students need to learn by building their own capacities, passion and identity in motivating settings that recognize them as whole persons. Social and Emotional Learning can help your students tap into their passions, regulate their emotions, activate their global gene and foster more positive, nurturing relationships. Likewise, SEL promotes acceptance and empathy, and is proven to bring considerable improvements in academic performance. Let's make of our classroom the best environment for students to flourish! Let's do it together!

## **VANGELINA HERNÁNDEZ – Sponsored by Macmillan Education**

*“Differentiated Instruction”:* The keys to Differentiated Instruction are flexibility and an awareness of how your students learn and exhibit their learning, so that as a teacher you can better meet their individual needs and appeal to their strengths. This doesn't mean that you have to meet each and every student's individual needs at all times. With large classes and full schedules, this is an impossible task. However, consciously thinking about how activities can be done differently does offer the possibility to improve your students' performance, motivation, and satisfaction with their learning, this way we can have a more inclusive classroom!

## **SALLY FARLEY – UNIVERSITY OF KENT, UK - Sponsored by Oxford University Press and IATEFL Chile**

*Including students with speech and language difficulties in the mainstream class:* This workshop focuses on understanding the different kinds of speech and language impairment and introducing some useful teaching strategies we can really make a difference to these learners and help them to experience enjoyable and successful learning.

## **LEONOR CORRADI – Sponsored by Pearson**

*“The Challenges of Teaching Blind Learners”:* During our education as language teachers, we become acquainted with linguistic theories, theories of learning, approaches to language teaching, how to teach the language skills, among many other topics. Yet, very little if any is related to students with special needs. When teaching learners with special needs, we are faced with a challenge which can be turned into an instance of professional development through collaborative work. To show this, I will use examples from my experience as a teacher of English to blind students at Escuela Especial Nº 37, Francisco Gatti.

## **EVELYN DEL VALLE – Sponsored by Universidad Autónoma de Temuco**

*“Inclusive Evaluation Methods in ELT”:* Assessment seen as a source of timely information which allows the teacher to make decisions to improve the teaching –learning process and to motivate students to reach better levels of achievements in the mastering of the English language.

## **SALLY FARLEY – UNIVERSITY OF KENT, UK - Sponsored by Oxford University Press and IATEFL Chile**

*“Using Assistive Technology to create a more inclusive classroom”:* This workshop will help you learn how to harness technology in a productive way to support literacy and language learning for students with different SENs, gain ideas for formative assessment using appropriate apps to monitor progress and embrace learning technology in simple, easy ways – no matter your budget!

## **YASNA YILORM – UNIVERSIDAD AUSTRAL DE CHILE - Sponsored by IATEFL Chile**

*“Building up an inclusive EFL World through multisensory teaching material”:* This workshop will allow the audience to learn how to make and use multisensory teaching materials meant to create a relaxing environment as well as to facilitate students' learning process in an inclusive EFL classroom. A series of examples will be provided through the display of different created materials.

## **JOAQUIN TRIANDAFILIDE – ASOCIACIÓN CHILENA DE NEUROAPRENDIZAJE- Sponsored by Cambridge University Press**

*“Teaching the Asperger's Child in the ELL Class”:* English teachers in Chile find today more Asperger's children coming into their classrooms. These students will have trouble in three main areas. In this workshop we will present teachers with strategies to help them learn the contents better, to cope with social interaction and to face their inflexibility.

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